

## GESTÃO DE CONTEÚDOS 2020- 21

### Ensino Básico – 3 .º Ciclo

### Inglês - 7.º ano

	Unidades de ensino / conteúdos	Conteúdos gramaticais	Nº Aulas previstas (45 min)
1º Período	<b>Unit: Welcome</b> <ul style="list-style-type: none"> <li>• Colours</li> <li>• Numbers</li> <li>• Days, months, seasons</li> <li>• Classroom language and objects</li> <li>• Countries and nationalities</li> <li>• Telling the time</li> </ul>	<ul style="list-style-type: none"> <li>• Prepositions of place</li> <li>• To be (Present simple)</li> <li>• Have got</li> <li>• Articles</li> <li>• There to be (Present simple)</li> <li>• Possessive determiners and pronouns</li> <li>• Questions words (Wh-questions)</li> </ul>	+/- 9
	<b>Units:</b> 1. Time for School 2. People Around Us (people at work; clothes)	<ul style="list-style-type: none"> <li>• Question words;</li> <li>• Present simple and adverbs of frequency*;</li> <li>• Object and subject pronouns;</li> <li>• Present continuous* (for actions now and in the Future);</li> <li>• Demonstrative determiners</li> </ul>	+/- 30
2º Período	<b>Units:</b> 3. Cities and Towns 4. Food 5. Family (family members; life events) 6. TV and books	<ul style="list-style-type: none"> <li>• Be going to*;</li> <li>• Comparative and superlative*;</li> <li>• Countable and uncountable nouns;</li> <li>• <i>Some and any; how much and how many;</i></li> <li>• Past simple*</li> <li>• The possessive case;</li> <li>• There to be* (Past simple)</li> </ul>	+/- 32
3º Período	<b>Units:</b> 7. Houses and Homes 8. The environment, a greener future (partial) 9. Holidays, Summer fun (partial)	<ul style="list-style-type: none"> <li>• Past continuous</li> <li>• Prepositions of place and movement*;</li> <li>• <i>Will</i> and the first conditional;</li> <li>• Indefinite pronouns;</li> <li>• The imperative</li> </ul>	+/- 28
<b>Ao longo do ano</b>		<ul style="list-style-type: none"> <li>• Phrasal Verbs</li> <li>• Word Formation</li> <li>• Sequence markers*: <i>first, then, after that and finally;</i></li> <li>• Modal verbs: <i>should/ shouldn't, can/can't, could, may and must/ mustn't</i></li> <li>• <i>Reflexive pronouns*</i></li> </ul>	

- A recuperação das aprendizagens ocorrerá de forma flexível, podendo realizar-se ao longo do ano. As atividades serão planeadas considerando a especificidade da disciplina e da turma.
- A lecionação dos conteúdos assinalados com asterisco será reforçada e consolidada ao longo do ano por ser mais adequado em termos das Áreas temáticas a abordar.

**Extensive reading: The Canterville Ghost, Oscar Wilde** – leitura em momento a determinar.