

GESTÃO DE CONTEÚDOS 2020/2021

Ensino Básico – 2.º ciclo

Inglês – 5.º ANO

| | Unidades de Ensino | Conteúdos | Nº Aulas Previstas (45 min) |
|-------------|---|--|-----------------------------|
| 1.º Período | Recuperação de aprendizagens | <ul style="list-style-type: none"> • Daily routine • Identify the hours • The animals • present continuous • Likes and dislikes • Articles • Plural of nouns • Prepositions of place • The verb there to be | +/- 37 |
| | Entry Unit – Welcome back! | | |
| | Unit 1 – Friends and family | <ul style="list-style-type: none"> • Personal pronouns • Possessive determiners • Present simple: to be • Present simple: have got • Verbo + like • Present continuous | |
| | Unit 2 – Daily routines | <ul style="list-style-type: none"> • Present simple • Make / Do • Adverbs of frequency • Want / Would like • When / While • Present simple / Present continuous | |
| | Festivities: Halloween ; Christmas | | |

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|--------------------|---|---|------------------------------------|
| 2.º Período | Module 3- Home, ...sweet home Module 4- Every day Festivities: St Valentine’s Day in Australia; Easter in the USA; Birthdays in Canada | <ul style="list-style-type: none"> • There is / there are (affirmative, negative, interrogative and short answers) • Prepositions of place • A/an, some, any • Present Simple (affirmative) • Object personal pronouns • Adverbs of frequency • Prepositions of time | +/- 33 |
| 3.º Período | Module 5- All about food Module 6- Let’s have fun! Extensive reading: “A trip to the rainforest” | <ul style="list-style-type: none"> • Present simple (negative, interrogative and short answers) • Like/don’t like +ing • Phrasal verbs • Question words: how much; how many; which; why; how • Present continuous (affirmative, negative, interrogative and short answers) • Possessive pronouns • Prepositions of movement • Connectors: Because; so | +/- 36 |

Parede, 14 de Setembro de 2020

- (1)** A recuperação das aprendizagens ocorrerá de forma flexível, podendo realizar-se ao longo do ano. As atividades serão planeadas considerando a especificidade da disciplina e da turma.